

## North-West (Rice Lake) *Build Wisconsin* Regional Workshop Small Group Record

Small Group \_\_\_\_\_ Single Yellow \_\_\_\_\_ (color)

Facilitator \_\_\_\_\_ Connie Loden \_\_\_\_\_

Recorder-Reporter \_\_\_\_\_ Mary McPhetridge \_\_\_\_\_

### Top 10 responses to the question: “What can the State do to foster economic growth in your region?”

Priority response #1 (votes: \_5\_ )

Make State programs more flexible to address regional strategy priority & establish criteria in funding programs to reflect regional needs in order to encourage regional collaboration

Priority response #2 (votes: \_\_5\_ )

Support for promotion and marketing programs to attract business to our region including retail businesses

Priority response #3 (votes: \_\_4 )

Distribute more funds for rail, roads and infrastructure

Priority response #4 (votes: \_4\_ )

Bring’/sahre research happening at UW Madison to our region

Priority response #5 (votes: \_\_3\_ )

Relax regulations and administration rules imposed on local government by the state

Priority response #6 (votes: \_\_3\_\_ )

State encourages stae-wide wired community

Priority response #7 (votes: \_\_\_\_ )

More funds for venture capital

Priority response #8 (votes: \_\_\_\_ )

Expand TOP grants and Youth Option for high school students

Priority response #9 (votes: \_\_\_\_ )

World Peace

## **“Actions Necessary to Achieve our Ideas” Exercise**

“If we want to accomplish this [priority issue #1], what does “the State” (as defined earlier) have to do now?”

**Priority Issue #1      Make State programs more flexible to address regional strategy priority & establish criteria in funding programs to reflect regional needs in order to encourage regional collaboration**

- Weighted criteria based on distress factors
- Bonus points for collaboration
- Bonus points for fiscal responsibility
- Bring development to rural areas where economic growth needed and to keep from contributing to urban sprawl
- Do not penalize for lack of population
- Regional allocations